

BC Care Aide & Community Health Worker Registry

The BC Health Care Assistant Care Activities Chart has been developed as a resource for HCAs, and others who want to understand more about HCA education and training in BC. This resource aligns with the <u>HCA</u> <u>Program Provincial Curriculum (2023)</u>.

It lists care activities that BC Health Care Assistants (HCAs) may be expected to perform as part of their duties. It also:

- Specifies care activities taught within in the Health Care Assistant Program Provincial Curriculum.<sup>1</sup>
- Categorizes care activities as tasks or restricted activities.

**Tasks**: Tasks are care activities that HCAs are educated and trained to perform as part of their assigned HCA role. In the table below these activities are green shaded.

**Restricted activities**: Restricted activities are not tasks. Restricted activities are higher-risk care activities that are performed by regulated health professionals (such as registered nurses), who have the restricted activity outlined in their profession-specific regulation. In the table below these activities are yellow shaded.

HCAs require authorization (such as a delegation) from a regulated health professional to perform restricted activities. HCAs must have training to perform the restricted activity and be confident that they are able to do that activity safely.

Delegation is limited by the boundaries put in place by legislation and by the regulated health professional's regulatory college. For example, when a Nurse Practitioner, a Registered Nurse or a Registered Psychiatric Nurse delegates a restricted activity to an HCA, the <u>BCCNM practice standard on delegation to unregulated</u> <u>care providers</u> requires a client-specific delegation.

Tasks and Restricted Activities not taught in the HCA Program Provincial Curriculum require further training. In the table below these activities are red shaded.

HCAs conduct care per the client care plan. They should not perform care tasks without training.

If HCAs need further training, support or supervision to perform a care activity safely, they should inform their health professional supervisor.

HCAs can use the <u>HCA Decision Making Tool</u> on the Registry Website to help them determine whether they should carry out a task that is assigned to them. **The decision-making tool only pertains to tasks, not restricted activities.** 

For more information about the role of BC Health Care Assistants, please refer to the <u>BC HCA Core</u> <u>Competency Profile (Updated 2023)</u>.

<sup>&</sup>lt;sup>1</sup> Health Care Assistant Program Provincial Curriculum (2023): <u>https://opentextbc.ca/hcacurriculum/</u>



Groupings of Care Activities	Care Activities	Taught in HCA Curriculum
Problem Solving when Carrying out Care	Planning and implementing care based on the client's needs, the established care plan, and agency policies	Yes
Activities	Observing the client and the situation prior to commencing care	Yes
	Identifying unsafe environments or situations	Yes
	Establishing priorities for care with consideration to client acuity	Yes
	Seeking assistance, if necessary, to maintain the safety of the client and care provider	Yes
	Maintaining client privacy and dignity	Yes
	Tidying the client's environment	Yes
	Evaluating effectiveness of the procedure and care	Yes
	Reporting and recording actions, results, and observations	Yes
	Responding appropriately to emergency situations	Yes
	Responding appropriately to falls	Yes
Asepsis and Prevention	Maintaining medical asepsis	Yes
of Infection	Using infection control precautions (routine practices)	Yes
	Implementing isolation precautions, where routine practices	Yes
	are insufficient (additional precautions)	
Promoting Comfort and	Assisting the nurse with the admissions process	Yes
Rest	Using non-pharmacological aids to promote comfort, sleep,	Yes
	and rest (e.g., warm blanket, extra pillow, etc.)	
Promoting Personal	Oral hygiene	Yes
Hygiene	Bathing – bed bath, tub bath, and showers	Yes
	Providing perineal care	Yes
	Assisting with grooming and dressing (e.g., hair care, shaving,	Yes
	changing clothing)	
	Morning and evening care	Yes
	Back massage	Yes
	Assisting client to maintain intact skin by washing, drying, and	Yes
	applying non-prescription lotions and creams.	
	Observing and report changes in skin condition and integrity	Yes
	Using pressure relieving devices (e.g., wedge pillow, air filled cushion, air mattress, etc.)	Yes



Groupings of Care	Care Activities	Taught in HCA
Activities		Curriculum
Safe Moving, Positioning	Using correct body mechanics when assisting clients	Yes
and Transferring	Using mechanical lifts including ceiling lifts	Yes
	Turning and moving a client in a hospital or regular bed	Yes
	Using positioning devices with clients	Yes
	Moving a client to the side of a bed and assisting them to sit, as per care plan	Yes
	Directing and cueing a client	Yes
	Moving and positioning a client in a wheelchair (e.g., broad chair, geri-chair, etc.)	Yes
	Transferring a client from a bed to a chair or wheelchair and back	Yes
	Transferring a client from a wheelchair to a bath chair, or toilet or commode and back	Yes
	Transferring a client to a stretcher	Yes
	Cleaning equipment as per policy	Yes
Bedmaking	Making closed, open, and occupied beds	Yes
Promoting Exercise and	Assisting with ambulation	Yes
Activity	Assisting with walking devices, including safe use of walkers with resting seats	Yes
	Assisting with wheelchairs	Yes
Assisting with Dietary Intake	Serving meals in ways that encourage normalizing interactions.	Yes
	Assisting clients with eating and drinking as per their care plan	Yes
	Positioning clients for safe eating and drinking	Yes
	Assisting clients with modified diets of pre-made thickened	Yes
	fluids using straws, covered drinking cups and nosey cups	
	Using techniques and strategies to safely assist clients	Yes
	experiencing biting, chewing, or swallowing difficulties	
	Assisting clients with safe eating and drinking using adaptive utensils and aids	Yes
	Observing and recording intake and output	Yes



Groupings of Care	Care Activities	Taught in HCA
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Activities		Curriculum
Promoting Urinary and Bowel Elimination	Assisting clients with bedpans and urinals	Yes
	Assisting clients using toilets and commodes	Yes
	Assisting clients experiencing urinary and bowel incontinence	Yes
	Assisting clients with a condom catheter:	Yes
	<ul> <li>Applying and removing condom catheter</li> </ul>	
	<ul> <li>Applying, emptying, cleaning/changing urinary</li> </ul>	
	drainage bag	
	Making reportable observations such as colour,	
	clarity, strong odor, and output	
	Assisting clients with an established catheter:	Yes
	<ul> <li>Providing perineal care to someone with an actability of arthese starts</li> </ul>	
	established catheter	
	<ul> <li>Emptying, changing, and cleaning urinary drainage</li> </ul>	
	bag Making reportable observations such as colour, strong	
	<ul> <li>Making reportable observations such as colour, strong odor, and output</li> </ul>	
	Collecting urine specimens	Yes
	Assisting with bowel training	Yes
	Assisting the client with an established ostomy:	Yes
	Observing and reporting skin integrity and stoma	
	condition	
	• Cleaning established ostomy site (change bag, dispose	
	of bag)	
	Emptying ostomy bag	
	Assisting with bath for client with established ostomy	
	(shower, clean skin)	
	Making reportable observations such as stool consistency and	Yes
	amount (e.g., using Bristol Stool Chart, etc.)	
	Collecting stool specimens	Yes
	Inserting a rectal suppository	Yes
	Inserting an enema	Yes
Hand and Foot Care	After assessment of the client by a regulated health	Yes
	professional, HCAs may assist hand and foot care tasks limited	
	to:	
	<ul> <li>Observing for any changes and reporting to the</li> </ul>	
	supervisor	
	Nail clipping for clients without chronic diseases like	
	diabetes, without swollen feet, without compromised	
	skin, or without compromised skin integrity	
	<ul> <li>Soaking, massaging, and applying lotion to hands and fact man the same man</li> </ul>	
	feet <b>per the care plan</b>	



Groupings of Care	Care Activities	Taught in HCA
Activities		Curriculum
Compression Stockings	Applying and removing compression stockings per the care	Yes
	plan (after assessment of the client by a regulated health	
	professional)	Vec
	Washing and drying stockings as per care plan	Yes
Client Measurements and	Measuring height and weight	Yes
Vital Signs	Measuring body temperature (excluding rectal temperature)	Yes
	Monitoring pulse and respirations	Yes
	Reporting and recording client measurements and vital signs	Yes
	Measuring blood pressure	No
	Reporting and recording blood pressure	No
	Assisting with blood glucose testing (gather equipment,	No
	record blood glucose reading, report to regulated health	
	professional)	
Heat and Cold	Applying cold and heat applications as directed by the client	Yes
Applications	(if they are able) or per the care plan	
Medication Related	Medication reminders	Yes
Activities	Reading medication label to the client	Yes
	Providing medication container to the client	Yes
	Opening blister packs or dosettes	Yes
	Loosening or removing container lids	Yes
	Recapping the device or closing the medication container or bottle	Yes
	Placing the medication in the client's hand	Yes
	Steadying the client's hand while the client places medication	Yes
	in their mouth or administers their own eye drops, nasal	
	sprays, or other medication	
	Using an enabler (such as a medicine cup, spoon, or oral	Yes
	syringe) to assist the client in getting the medication to their	
	mouth	
	Supervising clients during self-administration	Yes
	Providing the client with water or other fluids for rinsing the	Yes
	client's mouth or to help them swallow medication	
	Observing the client for unexpected effects (recognizing what	Yes
	is not normal for the client and reporting it)	
	Documenting as required by the care plan	Yes
	Administering prescription ear drops	Yes
	Administering prescription eye drops	Yes
	Applying a transdermal patch	Yes
	Applying a prescription cream or ointment	Yes



Groupings of Care	Care Activities	Taught in HCA
Activities		Curriculum
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Assisting with Oxygen	General precautions for safe use of oxygen	Yes
Needs	Applying and removing of nasal prongs	Yes
	Handling oxygen tubing	Yes
	Recognizing oxygen concentrators, tanks (compressed oxygen), and liquid oxygen	Yes
	Turning on and off the nebulizer	Yes
	Adjusting oxygen concentration	No
Using Equipment	Organizing equipment and supplies to efficiently complete care activities	Yes
	Checking equipment for safety and functionality	Yes
	Cleaning equipment after use and retuning to appropriate place	Yes
	Reporting equipment malfunction	Yes
Home Management	Applying agency policies and procedures	Yes
	Observing the home for safety risks	Yes
	Recognizing fire hazards and implementing safety precautions	Yes
	Maintaining safety and medical asepsis in the home setting	Yes
	Using common cleaning agents, following Workplace	Yes
	Hazardous Materials Information Systems (WHMIS) plan	
	Using body mechanics in a home environment	Yes
	Responding appropriately to emergencies in the home	Yes