

LearningHub Courses List for BC Health Care Assistants

This list of courses has been selected to promote the learning and development of Health Care Assistants (HCAs) in BC.

Please note:

- The listed LearningHub courses are free and online.
- The LearningHub is open to health care employees, physicians, students and volunteers. Select courses are available to the public. Access to some courses may depend on your LearningHub account type (e.g., public, health authority or affiliate account).
- It is recommended that you visit the LearningHub through Google Chrome. Mobile devices can access registration and account activities. Most online courses, however, require a desktop or laptop computer.
- When you **select a course name** on the list of courses provided, you will be directed to the course registration page.
- While many LearningHub courses are created with specific learners in mind, information in the courses is applicable to health care assistants.
- There are many other courses available to HCAs in the LearningHub, including those your employer may require you to take.
- Courses are listed in alphabetical order (not in order of importance).

To login or sign up for a LearningHub account, visit <https://learninghub.phsa.ca/Learner/Home>

Course Name & Hyperlink to Register	Course Code	Course Description	Organization	Contact
BC Mental Health Act – Education for Nurses, Allied Health & Medical Staff 1 hour	19570	This module is designed to facilitate understanding of the legal criteria for involuntary admission, your responsibilities under the act, and the legal forms required to lawfully provide care in a designated facility.	Multiple BC Health Organizations	Maja Kolar mkolar@providencehealth.bc.ca
BCCDC Hepatitis C: The Basics 1 hour	5935	This course provides a very basic overview of hepatitis C.	PHSA	hepatitis.ed@ubc.ca

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Dementia Care: Fundamental Knowledge, Skills and Competencies for Providing Person-Centred Care 3 hours	13062	The content of the learning modules will give you the knowledge, tools and confidence to understand the needs of, and effectively care for, persons with Alzheimer Disease and related dementias.	Island Health	Lorna Jayne Harmerdemay lorna-jayne.demay@viha.ca
Diversity, Equity, and Inclusion Essentials - Through an Anti-Racism Lens 3 hours	30131	This free online course explores the fundamental meanings of diversity, equity, and inclusion.	PHSA	Clara Hesson clara.hesson@phsa.ca
Documentation and Focus Charting 30 minutes	5490	Utilize focus charting technique as per Children’s and Women’s Health Centre of BC and BC Mental Health and Addiction Services	PHSA	Lorelei Faulkner-Gibson lfaulkner@cw.bc.ca
Educator Pathway Level 1: Foundational Mentorship 7 hours 30 mins	10969	Learn how to share your valuable expertise with colleagues and students – become a mentor! In Fraser Health, mentorship is viewed as a 1:1 learning partnership between experienced staff/employees and a new employee or student.	FHA	Janet Tse janet.tse@fraserhealth.ca
Educator Pathway Level 1: Advanced Mentorship 7 hours 30 mins	11579	The goal of this workshop is to advance your ability to support learning in one-to-one or small groups. This workshop is for individuals that work with students as preceptors or field guides, or for employees that mentor new staff. This workshop is for intermediate to advanced mentor/preceptors – any employees can enrol.	FHA	Janet Tse janet.tse@fraserhealth.ca
Health Care Assistant Practice in British Columbia 5 hours	24104	This course is based on material from the Health Care Assistant (HCA) Program Provincial Curriculum provides an overview of information that is relevant to HCA practice in the province of British Columbia.	HEABC	BC Care Aide Registry education@cachwr.bc.ca

<p><u>Health Care Assistant (HCA) Standardized Orientation Program (orientation modules)</u> 12 hours</p>	22830	This curriculum supports learners who require an orientation to the role of the HCA. It is suitable for applicants to the BC Care Aide & Community Health Worker Registry	Multiple Health Organizations	LPS, Administrators lps@viha.ca
<p><u>Home for Us: Module 1 - Principles of Home for Us</u></p>	30634	Learn about the Home For Us Principles and Model of Care and how this approach will improve quality care in Long Term Care.	Multiple Health Organizations	Practice, Professional professionalpractice@providencehealth.bc.ca
<p><u>Home for Us: Module 2 – Person-Centred Language</u></p>	30280	Learn what person-centred language is and why it is important when supporting residents. Explore the four Commitment statements designed to promote its use in long-term care environments.	Multiple Health Organizations	Practice, Professional professionalpractice@providencehealth.bc.ca
<p><u>Home for Us: Module 4 - Effective Communication</u></p>	31603	Learn what is effective communication, it's importance in both work and personal situations, and describe some techniques to promote effective communication. Explore what effective communication could look like within a social relational model of care.	Multiple Health Organizations	Practice, Professional professionalpractice@providencehealth.bc.ca
<p><u>Home for Us: Module 5 - The Ethics of Supporting Choice in LTC Homes</u></p>	31604	Resident choice is one of the main principles of the Home for Us social relational care model. Learn how ethical approaches can assist team members to support resident's choices and facilitate better quality of life for people living in LTC.	Multiple Health Organizations	Practice, Professional professionalpractice@providencehealth.bc.ca
<p><u>Infection Prevention and Control Practices for Direct/Professional Clinical Care Providers</u> 1 hour</p>	8300	This course teaches the principles of routine practices and additional precautions for control of healthcare associated infections. This course highlights the importance of the Point of Care Risk Assessment and teaches the practices that will help protect patients, health care providers and the family/visitors.	Multiple Health Organizations	Joanne Archer at PICNet jarcher@phsa.ca

<p><u>Intro to Working with Transgender Clients</u> 30 minutes</p>	20502	<p>This introductory Trans Care BC training is designed for staff who work in limited capacity with clients and patients, including transgender, non-binary, and gender diverse individuals.</p>	PHSA	<p>Gwen Tara (Gwen) Haworth <u>gwen.haworth@phsa.ca</u></p>
<p><u>Indigenous gender diversity: creating culturally relevant and gender-affirming services</u> 3 hours</p>	26839	<p>A foundational course to help learners increase awareness, knowledge, and skills for improving access to services for gender diverse Indigenous people across BC.</p> <p>Content development for this course has been led by and made in collaboration with various gender diverse Indigenous, Two-Spirit, and Indigenous community members, providers, and artists.</p>	PHSA	<p>Gwen Tara (Gwen) Haworth <u>learn.transcarebc@phsa.ca</u></p>
<p><u>Introduction to Indigenous Health</u> 15 minutes</p>	16926	<p>The Introduction to Indigenous Health module will guide you through some foundational information about Indigenous peoples in Canada. Additionally, this module will prompt your thinking about how self-reflection and recognition of power imbalances in healthcare can affect culturally safe service delivery.</p>	Fraser Health	<p>Lazar Cuk <u>Lazar.Cuk@fraserhealth.ca</u></p>
<p><u>Medical Assistance in Dying (MAID): A Community Simulation</u> 1 hour</p>	18953	<p>The video in this course is a presentation of a community simulation which occurred in Victoria, BC in May of 2018. This enactment or simulation of a Medical Assistance in Dying [MAiD] event is being shared in an intentional way to convey information, increase understanding and stimulate dialogue.</p>	IH	<p>Darin Abbey, Rosanne Beuthin <u>darin.abbey@vih.a.ca</u></p>

<p><u>NHA EDU Inter Professional Preceptor Development</u> 2 hours</p>	7283	<p>The Preceptor Education Program is an online interprofessional program that consists of interactive learning modules. The modules include resources, learning exercises, video case scenarios and references. Topics covered include collaboration, networking, leadership development, stages of learning, principles of education and communication skills.</p> <p><i>*Important Note: This course is available to HCAs working in NHA who support student practice or student learning. Some aspects of this course include examples and/or scenarios addressed within the nursing context.</i></p>	NHA	<p>Fiona Allum, Student Practice Coordinator <u>Studentpractice@northernhealth.ca</u></p>
<p><u>Orientation for Infection Prevention and Control</u> 5 minutes</p>	23914	<p>Any healthcare professional who has an interest in infection prevention and control is encouraged to complete these modules.</p>	PHSA	<p>Joanne L (Joanne) Archer <u>jarcher@phsa.ca</u></p>
<p><u>PHSA Building Your Preceptor Competencies</u> 4 hours</p>	29893	<p>Preceptors completing these modules will ultimately prepare preceptees to provide safe, quality care throughout their Professional development journey.</p> <p><i>*Important Note: This course is intended for those working in a mentorship/preceptorship role who support learners in practice. Some aspects of this course include examples and or scenarios addressed within the nursing context.</i></p>	PHSA	<p>Khirsty MacArthur <u>kmacarthur@cw.bc.ca</u> or Jeevan Dosanjh <u>Jeevan.Dosanjh@bccancer.bc.ca</u> Liana Nishi <u>liana.nishi@phsa.ca</u></p>
<p><u>Person and Family Centred Care - New Employee Orientation</u> 30 minutes</p>	14019	<p>This course will provide the learner with a basic knowledge of patient and family centred care and what health care employees can do to promote a positive care experience for patients and families.</p>	Providence Health Care	<p>Professional Practice <u>professionalpractice@providencehealth.bc.ca</u></p>
<p><u>Prevention of Surgical Site Infections (SSI) - PICNet</u> 1 hour</p>	5468	<p>The Surgical Site Infection Prevention module teaches and discuss practices that prevent the development of a surgical site infection. This course is designed for any health care provider who is employed in peri-operative services, including home care.</p>	PHSA	<p>Helen Evans, PICNet <u>helen.evans@phsa.ca</u> <u>jarcher@phsa.ca</u></p>

<p><u>Privacy and Security 101</u> 30 minutes</p>	3544	<p>This Privacy and Security 101 online course is for PHSA employees, researchers, physicians, health care professionals, and volunteers engaged by PHSA or British Columbia Lower Mainland health care organizations with which PHSA has concluded a services agreement.</p>	PHSA	<p>Senior Director, Information Access & Privacy, Information Access & Privacy</p> <p>privacyandfoi@phsa.ca</p>
<p><u>Provincial Code red – Fire Safety Training (Acute & Long Term Care Facilities)</u> 30 minutes</p>	10853	<p>This course is required for all staff, students, contractors and others working at acute and residential facilities in Provincial Health Services, Fraser Health, Vancouver Coastal Health, and Providence Health.</p>	Multiple Health Organizations	<p>For inquiries please contact</p> <p>firesafety@phsa.ca</p>
<p><u>Provincial Violence Prevention for Medium and High Risk Departments - 8 Modules</u> 3 hours 30 minutes</p>	7558	<p>All healthcare employees in Medium and High Risk Departments who are expected to deliver care (e.g., nurses, therapists, aides), or work in areas that deliver care (e.g., unit clerks).</p>	Multiple Health Organizations	<p>Harman Nahal</p> <p>workplacehealth@phsa.ca</p>
<p><u>Recognizing and Responding to Adult Abuse</u> 1 hour</p>	7574	<p>This is a general awareness program for all individuals in a care-giving capacity or who work in a healthcare setting, who come into contact with adults, and particularly older adults. This course will help you to recognize, prevent and respond to adult abuse and neglect in home and community care settings</p>	Multiple Health Organizations	<p>HEABC Education Services</p> <p>workshops@heabc.bc.ca</p>
<p><u>Resisting Stigma on Substance Use</u></p>	25853	<p>To allow healthcare providers to better understand the lives of their patients, to provide culturally safe practice, and to increase access to care and quality of care for people who use substances.</p>	VCH	<p>Overdose Emergency Response</p> <p>nancy.chow@vch.ca</p>
<p><u>RPACE: Palliative Approach to Care Online Module</u> 1 hour and 30 minutes</p>	21007	<p>In this online course, you will learn tools to easily identify individuals who may benefit from a palliative approach and enhance your communication skills to understand people’s wishes. Because of the unpredictable nature of chronic/ life-threatening illnesses, integrating a palliative approach to care should not be dependent on prognosis but responsive to people’s wishes, values and goals.</p>	VCH	<p>Umilla Stead</p> <p>Umilla.Stead@vch.ca</p>

Safe Patient Handling Guideline Courses				
Patient Handling Guidelines 10 minutes	19392	The Patient Handling Guidelines must be taken before all others in the curriculum. The purpose of assessing the patient is to determine preparedness and best procedure for transferring the patient. Before patient handling, assess: Caregiver(s), Environment, Patient, Work Organization.	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Overview 10 minutes	19393	This device is to be used for a patient who has fallen down, who cannot get up without assistance, who cannot weight bear, or who needs repositioning in bed.	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Universal Sling 10 minutes	19394	Use this procedure to move patients who are non-weight bearing or unable to follow verbal instructions between a bed/stretchers and chair	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Boosting, Turning & Lateral Transfer 10 minutes	19395	Use this procedure to reposition a dependent patient in bed as a safer alternative to manual methods	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Lifting Patient from the Floor 10 minutes	19396	This procedure is completed when a patient has fallen to the floor and is unable to get up with minimal assistance.	PHSA	Kitamura, Cindy ergo@phsa.ca
Total Body Floor Lift 10 minutes	19367	Use this lift to move a non-weight bearing patient between bed and chair or if the patient has fallen to the floor.	PHSA	Kitamura, Cindy ergo@phsa.ca
Sit/Stand Lift 10 minutes	19368	Use this procedure when using a sit/stand lift to transfer a patient between a bed and chair. The Sit/Stand Floor Lift is to be used when transferring a patient who: <ul style="list-style-type: none"> • is able to bear weight with at least one leg (requires assessment) • is cooperative, reliable, and can follow directions • is able to sit unsupported at the edge of the bed. 	PHSA	Kitamura, Cindy ergo@phsa.ca

HoverMatt 10 minutes	19399	This procedure is used to transfer a patient from one flat surface to another; for example, from a bed to a stretcher.	PHSA	Kitamura, Cindy ergo@phsa.ca
HoverJack 10 minutes	19400	The HoverJack is used in conjunction with the HoverMatt (or other lateral transfer devices) to transfer a patient from floor (i.e. after a fall) to a bed or stretcher.	PHSA	Kitamura, Cindy ergo@phsa.ca
Slidersheet - Boosting & Turning 10 minutes	19401	When a patient needs assistance to move in bed: Use a ceiling lift and positioning sling (recommended procedure) OR use a slider sheet as per this procedure	PHSA	Kitamura, Cindy ergo@phsa.ca
Lateral Transfer Sliding Board 10 minutes	19403	Use this procedure when the patient must be moved from one flat surface to another while lying (i.e. stretcher to bed) when the following recommended options are not available: <ul style="list-style-type: none"> • HoverMatt • Ceiling lift with re-positioning sling 	PHSA	Kitamura, Cindy ergo@phsa.ca
Assisting a Patient from Lying to Sitting 10 minutes	19404	Use the procedure after assessing that mechanical lifting equipment is not appropriate. This procedure is recommended for a patient who is cooperative AND able to assist with sitting up. DO NOT use with someone with a recent hip replacement.	PHSA	Kitamura, Cindy ergo@phsa.ca
Standing Transfer - Bed to Chair/Commode 10 minutes	19405	This transfer is recommended for a patient who: <ul style="list-style-type: none"> • can bear weight on both legs • requires minimal physical assistance to stand • can follow directions • can take steps If any of these criteria are not met, a mechanical lift must be used.	PHSA	Kitamura, Cindy ergo@phsa.ca
Lowering a Patient to the Floor 10 minutes	19406	Use this procedure when walking with a patient who begins falling to the floor from a standing position.	PHSA	Kitamura, Cindy ergo@phsa.ca

<p>SAIL Training for Home Health Professionals (HHP) 2 hours</p>	11766	<p>Strategies and Actions for Independent Living (SAIL) is an evidence-based health promotion and fall prevention program designed for home health professionals (HHPs) and community health workers (CHWs) who provide support to clients who receive publicly funded home support services.</p>	VCH	<p>Ronda Field Ronda.Field@fraserhealth.ca</p>
<p>Strengthen Your Core! Palliative Competencies</p>	27664	<p>Strengthen Your Core! is a program by the BC Centre for Palliative Care about the Palliative Core Competencies. It includes 8 modules, one for each of the core competency domains.</p> <p>The Domain 1: Principles of Palliative Care and Palliative Approach module is a pre-requisite for the other 7 modules.</p>	PHSA	<p>Kathleen Yue kyue@bc-cpc.ca</p>
<p>Understanding Diversity and Spirituality 1 hour, 40 minutes</p>	22282	<p>This course is part of the Medically Complex Frail Elderly (McFE) Curriculum. This course is geared towards professionals within the Inter-Professional Team (IPT) who are required to assess, care plan or provide direct point of contact care of an older adult.</p>	NHA	<p>Michael Prevost michael.prevost@northernhealth.ca</p>
<p>VCH Home Support Orientation 1 hour</p>	20905	<p>This course will enable the CHW to understand their role and responsibilities within the structure of VCH. The modules will help visualize the steps during a work day, and will familiarize the CHW with their supports, and relevant VCH policies.</p>	VCH	<p>Anna Chew anna.chew@vch.ca</p>
<p>Working Alone as a Healthcare Professional (online) 30 minutes</p>	12902	<p>This course provides an overview of the working alone program for community programs in Fraser Health. This program is intended for staff that work alone in the community or support the working alone program at the site level.</p>	FHA	<p>Odin, Joel safety@fraserhealth.ca</p>